



GEMS

مدرسة جيمس وينشستر الخاصة - الفجيرة
Winchester Private School

FUJAIRAH



High
Performance
Learning

Extra English

Summer workbook Week 4





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أكثر 100 كلمة تداو في اللغة الإنجليزية 100 High Frequency Words

| | | | | | | |
|--------------------|----------------|----------------|-----------------------|-----------------|----------------|-----------|
| الآن | أم | الي | لا (ثانية) | له (ضمير ملكية) | عودة | هنا |
| now | mum | into | don't | his | back | this |
| و | كبير | أب | يحصل | بعض | أسفل | يضع |
| and | big | dad | get | some | down | put |
| الـ للغير معروف | هو/هي غير عاقل | كان | أنا | في/عند | لها | حول/حوالي |
| a | it | was | I | at | her | about |
| منظار | من | أنت | يستطيع | بواسطة | أنا | لكن |
| saw | of | you | could | by | me | but |
| هو | ناس | لـ من أجل | بعيداً عن/بعظاً | صغير/أقليل | فقط/أحسب | متى |
| he | people | for | off | little | just | when |
| على | يكون | لهم/ضمير ملكية | لي/ضمير ملكية المتكلم | يستطيع | قال | انها |
| on | is | their | my | can | said | it's |
| يكون/أفعل الكينونة | هي | صنع | يكون/أكون | الأوهان | لـ للغير معروف | كما |
| is | she | made | are | oh | an | as |
| يرى | بيت | هم | يفعل | إنا | هم | يوم |
| see | house | them | do | if | they | day |
| هناك | خارج | مع | امتلك | هو | الكل | واحد |
| there | out | with | had | him | all | one |
| أيضاً/جاءاً | أطفال | يساعد | من | يضع | هنا | اذهب |
| too | children | help | from | make | here | go |
| يحتاج | اعلى/أفوق | ذهب | نظر | قديم | يأتي | ثم |
| need | up | went | look | old | come | then |
| كان | يكون | سأل | أنا/أكون | وقت | ليس | سيدة |
| were | be | asked | I'm | time | not | Mrs |
| نادى | نظر | | | | سيد | ماذا |
| called | looked | | | | Mr | what |



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Letter and Word Recognition

Find all the 3 letter words from the "100 High Frequency" list.

B F T O F T G S Y Y U P K I Y E D R T O
N H F R T I A X O E C L G F C A Q I O E
M G U I B W T U F R O W O E Y E N O N B
R O U C R N U F G A S J N N W U K M F E
L A A M L Y O T Q S D N O W H I S D U B
D O Y V G G D P X H C F P K S X G R C M
V S A A I J E N X M E S K H D W P E C Z
J L P H L U H Q V M U S E K A A Y Z D D
T J W Z S M S X Q O X I Z V D S I E T N
H M U W X B M N A C C G J N C N N U Q I
E H Q D U B M Y K T O R O F W S B F T N
G S V B O X R V C M J A A W M Y A F L P
B H C B K O I T Q O M N Q O K E Z W F I
X G Y R J V J D A H X G R I V W I L L O
M F O E E S H W R Q Q J K Z S Z T N M O
D K A T M H U I L W F S I T B W S Z L X
W L F N D H S Y M H N W Y B R T L E S M
Z K O M D E R J N K I X B S W Z T Q N D
Y V E R C R U X J A J D P C S S U Y A E
M B C V V C P U T K K S U V P W R H E J



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PREPOSITIONS OF PLACE

Vedantu
Learn LIVE Online



IN



ON



UNDER



NEXT TO



BEHIND



IN FRONT OF



BETWEEN

Use the words above to fill in the blanks below:

1. The cat jumped _____ the box to hide.
2. The students were lined up _____ the window so I could not see outside.
3. I was hiding _____ the desk to scare my friend.
4. I want to sit _____ my friend in class so we can talk.
5. We were told to push in our chairs and stand _____ them.
6. Is it safe to stand _____ the table?
7. The pencil fell in _____ the tables onto the floor.



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My life at school is a mix of learning, friendships, and personal growth. Each day begins with the sound of the morning bell, signaling the start of classes filled with both familiar routines and new challenges. My mornings are typically occupied with important subjects such as math, science, and English, where I work hard to understand new ideas and solve problems. The classroom is often busy, with teachers explaining lessons, students working together on projects, and occasional laughter making the atmosphere light. During break times, I enjoy relaxing and talking with friends, sharing stories, and taking a break from studying.

As the day goes on, my schedule includes different subjects like history, geography, and art, each offering a unique type of learning. Afternoons are especially engaging, often involving hands-on activities and creative expression, whether it's painting in art class or acting in a school play. Lunch breaks are a favorite part of the day, providing more time to socialize, play sports, or simply relax. After school, extracurricular activities, like joining the debate club or playing on the soccer team, help me explore interests outside of regular classes. These activities not only make my school experience richer but also help me develop skills like teamwork, leadership, and managing my time. By the end of the day, I go home feeling proud of what I've learned and excited for the next day's adventures, constantly learning and growing in the lively environment of my school.

1. In this school, what signals the start of the school day?

2. What subjects are usually taught in the morning?

3. How does the writer feel about break times?

4. What activities does the writer enjoy during lunch breaks?

5. How does the writer describe the atmosphere in the classroom during the morning?



Name:

PUNCTUATION

Directions: Cut and glue the correct punctuation mark.

Did you find your rain boots

The duck is yellow

Hurry, it's raining

It is so windy

Do you want to fly the kite

Sally likes rainy days

Wow, look at that rainbow

Timmy went outside to play

Where is the umbrella

We can walk home



. . . ? ? ? ! ! !



Health: Re-arrange the words to make correct sentences.

1. If you are ill feeling, you doctor should see a.

If you are feeling ill, you should see a doctor.

2. If you be want to healthy, you should regularly exercise.

.....

3. If you want to weight lose, should go you diet on a.

.....

4. If you are stressed feeling, you a take break should.

.....

5. If you to stop want coughing, stop should talking you.

.....

6. If you want lower to your blood pressure, you should cut down salt on.

.....

7. If have you asthma, you should smoking give up.

.....

8. If have you heart problems, you change your diet should.

.....

9. If you are feeling pressure under, you speak should to your boss.

.....

10. If you to want lower your cholesterol, you every day should go for a walk.

.....



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10



Write ten sentences about the picture above. Use the words to help.

Sentence starters:

| |
|-------------------------------------|
| The server is |
| I was happy because |
| I was eating my pizza and then |
| The pizza was too hot so |
| The piano player |

For example: The piano player was playing a song I did not know.



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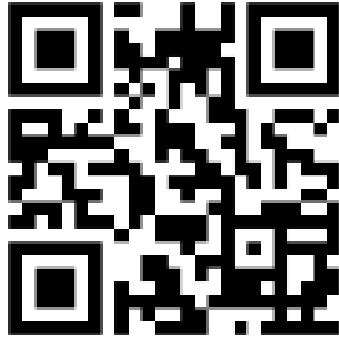
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Listen carefully by scanning the QR code and answer the questions below:



1. What has just happened to Ahmed at the beginning of the story?_

2. What is an adjective that describes Ahmed?

3. What does Ahmed start to do after school?

4. What happens at the end?

5. What might happen next in the story?



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